

## Argyll and Bute CPP Single Outcome Agreement 2013-23 Delivery Plan

**Overarching outcome: Argyll and Bute's economic success is built on a growing population.**

### **OUTCOME 3: Education, skills and training maximise opportunities for all**

Outcome Lead – Cleland Sneddon, Argyll and Bute Council

#### **Main areas of focus included within this outcome:**

- Our children and young people are valued and supported to be ambitious and realise their full potential
- Our education, skills training and volunteering opportunities are aligned to the existing and future economic development opportunities both within Argyll and Bute and nationally
- Our learners are more confident, resilient and better enabled to manage the key transitional stages in their life
- Our citizens are successful learners with the skills they need to progress in their working and learning lives enabling them to contribute effectively to our communities

#### **Community Planning Partners delivering on this outcome:**

Argyll and Bute Council  
Argyll College / UHI / other regional colleges  
Skills Development Scotland  
Job Centre +  
Department Work Pensions  
Third Sector Partnership  
Highlands and Islands Enterprise  
Scottish Enterprise  
NHS Highland

<b>3.1 Our children and young people are valued and supported to be ambitious and realise their full potential</b>				
<b>Actions on this short term outcome</b>		<b>Target completion date</b>	<b>Lead Officer</b>	<b>Performance Indicators</b>
3.1.1	Continue to support the development of Curriculum for Excellence		Education Manager (learning and achievement)	Attainment in literacy and numeracy – reporting on levels of attainment across CfE levels early – 4 (3 years to 15 years)
3.1.2	Introduce and develop a wider range of qualifications for the Senior Phase.		Education Manager (learning and achievement)	Implementation of new exam framework for National 4s and 5s and new Higher – reporting on levels of attainment (15years to 18 years)  Implementation of the programme of alternative qualifications including skills for work  Implementation of senior phase benchmarking toolkit to monitor and track attainment and achievement
3.1.3	Continue to support schools and pupils with Further Education and Higher Education opportunities.  Course options chosen to reflect: <ul style="list-style-type: none"> <li>personalisation and choice and opportunity for progression to further study</li> <li>local labour market employment opportunities</li> </ul>		Education Manager (learning and achievement) and Skills Development Scotland and Principal, Argyll College	All S3-S6 pupils having access to Career Management Skills, the 'My World of Work' website and Labour Market Information sessions provided by Skills Development Scotland.  Curriculum Planning Meetings held with Argyll College / UHI and each of the 10 secondary schools  The percentage of young people moving into a positive destination after completion of an Activity Agreement.  Number in Skills for Work courses offered by schools and partners (Argyll College) which reflect local labour market opportunities

3.1.4	The educational additional support needs of children and young people are met to enable these young people to realise their potential.		Education Manager (Inclusion and Integration) and Argyll and Bute CHP	Coordinated support plans are in place with input from NHS, educational psychologists, social work and third sector where appropriate.  Each child with a plan has appropriate educational support allocated to them.
3.1.5	Improve the opportunities for our looked after children to realise their full potential		Children's Placement Manager Children and Families  Education Manager (Inclusion and Integration)	100% of our looked after children have a pathway plan in place  The number of looked after children young people offered a work experience opportunity within Argyll and Bute Community Planning Partners
3.1.6	Encourage and celebrate youth achievement		Youth Services Manager	The number of young people gaining accredited achievement awards
<b>3.2 Our education, skills training and volunteering opportunities are aligned to the existing and future economic development opportunities both within Argyll and Bute and nationally</b>				
<b>Actions on this short term outcome</b>		<b>Target completion date</b>	<b>Lead Officer</b>	<b>Performance Indicators</b>
3.2.1	Improve the alignment of education and training with business requirements and economic opportunity		Education Manager (learning and achievement) and Head of Economic Development	Successful implementation of Argyll and Bute Employability Partnership Strategic Skills Pipeline and Youth Employment Activity Plan  Creation of local economic profiles within the local economic development plan

3.2.2	Partner agencies will provide more creative and positive local opportunities for training and employment for young people		Employability Partnership  Education Manager (learning and achievement)  Argyll Voluntary Action	Increase the number of planned work placements for Senior Phase pupils available within Argyll and Bute Council and partner agencies  All pupils in S4-6 given the opportunity to participate in a relevant work placement  Increase the number of summer placement opportunities and graduate placement positions through the SCOTGRAD programme.  No of young people completing PX2 (junior version of STEPS for Excellence course)
3.2.3	The Council and the CPP will encourage employers and developers to provide opportunities for young people through its use of grant and loan finance, the Business Gateway advisory service and through promotion of corporate responsibility.		Head of Economic Development	No of grants awarded  No of loan finance arrangements in place  No of young people supported through grant/loan finance
3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market		Skills Development Scotland and Education Manager (learning and achievement)	Number of modern apprenticeships in place Number of modern apprenticeships leading to full time employment Number of training programmes arranged
3.2.5	Partner agencies will create local solutions to maximise		Employability Partnership	Increase the number of disabled young people entering training and employment

	the potential for children with disabilities to access training for employment			No of disabled young people offered work experience placements with the community planning partners
3.2.6	Increase the number of young people engaged in youth forums / CPP decision-making process		Youth Services Manager	Number of young people engaged in youth forums
3.2.7	Implement a new training programme supporting youth forum members to develop their leadership skills		Youth Services Manager	New training programme implemented successfully  Uptake in number of youth forum members attending training to develop their leadership skills
3.2.8	Increase the number of people engaged in volunteering		Argyll Voluntary action  Youth Services Manager  Argyll Voluntary Action	Number of young people completing Saltire awards  Number of young people completing Duke of Edinburgh Awards  Provision of STEPS courses
3.2.9	Development of Argyll College curriculum which is responsive to local needs	June 2014	Principal Argyll College	College operational plan completed

3.3 Our learners are more confident, resilient and better enabled to manage the key transitional stages in their life				
Actions on this short term outcome		Target completion date	Lead Officer	Performance Indicators
3.3.1	<p>Pupils and parents will be provided with clear information regarding the process for pupils to move from home to pre 5, pre 5 to primary 1 and from primary 7 to S1. Individual pupil profiles will be created to ensure that we maximise continued learning and development and produce that</p> <ul style="list-style-type: none"> <li>challenge, motivate and support all young people to achieve their best</li> <li>build learners skills and capabilities to reflect on their learning</li> <li>recognise progress in learning and achievement</li> </ul>		Education Manager (learning and achievement)	100% Pre5 and P7 pupil profiles are in place which will be used as part of the transition process
3.3.2	<p>Secondary 3 pupils will produce individual pupil profiles that</p> <ul style="list-style-type: none"> <li>challenge, motivate and support all young people to achieve their</li> </ul>		Education Manager (learning and achievement)	100% of our young people have completed a S3 Pupil Profile that will be used as part of the transition from broad general education to the senior phase.

	<p>best</p> <ul style="list-style-type: none"> <li>• build learners skills and capabilities to reflect on their learning</li> <li>• recognise progress in learning and achievement</li> </ul>			
3.3.3	School staff will be trained in using the SEEMIS Risk Matrix as a means of identifying pupils who are at risk of disengaging and failing to make a positive post-16 transition, minimising inequalities		Education Manager (performance and improvement)	Education risk matrix updated termly for all secondary schools
3.3.4	Develop a life skills programme to support senior phase pupils and / or school leavers who are at risk of not achieving a positive destination		Youth Services Manager and Education Manager (learning and achievement)	Number of young people taking part in life skills programme
3.3.5	All young people are given the opportunity to acquire, develop and apply Career Management Skills which will inspire and enable them to make informed choices on the learning, training and employment options open to		Skills Development Scotland	The number of young people making positive and sustained post-school transitions.

	them, leading to sustained positive destinations.			
3.4 Our citizens are successful learners with the skills they need to progress in their working and learning lives enabling them to contribute effectively to our communities				
<b>Actions on this short term outcome</b>		<b>Target completion date</b>	<b>Lead Officer</b>	<b>Performance Indicators</b>
3.4.1	Children and young people are supported to promote good citizenship and wider decision making by partner agencies		Youth Services Manager	The number of children and young people involved in service planning and redesign of council and partner services  The number of young people involved in youth bank
3.4.2	Develop the Argyll Young Entrepreneurs website to support young entrepreneurs		Argyll Voluntary Action	The number of unique and return visits to website
3.4.3	Increase the capacity of community groups		Community Development Manager	The number of capacity building support sessions given to community groups.
3.4.4	Provide the opportunity for adults to participate in certificated courses across Argyll and Bute		Community Learning Manager	The number of adults achieving accredited learning outcomes through Community Based Adult Learning
3.4.5	Support our Adults to access 'first steps' learning opportunities and progression, including literacies and basic ICT, so that they gain skills		Community Learning Manager	Number of participants in activities that improve literacy and numeracy.  Number of participants in activities that improve literacy and numeracy.



	and confidence			Uptake of Community Learning and Development “IT for employability”
3.4.6	Involving older people in different community projects through engaging in “Grey Matters”		Argyll Voluntary Action	ITthe number of older people engaging in “Grey Matters”

Strategic Partnerships	Supporting strategies/plans
Employability Partnership Reshaping Care for Older People	Education Action Plan 2013-14 Argyll and Bute Youth Employment Activity Plan 2013-14 Employability Partnership Strategic Skills Pipeline Education Service Plan 2014/15 Children and Families Service Plan 2014/15 Integrated Children’s Service Plan 2014-2017 Early Years Collaborative – stretch aims (reaching the child’s developmental milestones) Third Sector Partnership work plan 2014-15